



Arthurs Creek Primary School
900 Arthurs Creek Road Arthurs Creek 3099
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Curriculum Framework Policy

Overview

Curriculum covers all arrangements the school makes for student development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and the decisions required for use of facilities and resources.

Arthurs Creek Primary School is committed to seeing our students achieve success in all areas and to providing them with the best possible foundation in life via a well-rounded education that values the skills, interests and abilities of all of our students.

The vision of our school is: *The pursuit of excellence, lifelong learning and a sense of self-worth, enabling responsible citizenship.*

To embed this, our school provides sequential learning and teaching programs that deliver a comprehensive and inclusive curriculum to all students, whilst working to foster an increasing sense of student voice and learner agency. We have high expectations for all of our students, academically, socially and culturally by striving for excellence and honouring our school values of *Respect, Responsibility, Integrity and Life-Long Learning.*

Arthurs Creek Primary School provides a comprehensive curriculum with a strong focus on Literacy and Numeracy. In addition to these Literacy and Numeracy programs, is an integrated classroom program which addresses the curriculum areas of Humanities, Science, Technologies, Civics and Citizenship, Health and Physical Education and Wellbeing. Specialist teachers provide instruction in STEM, Visual Arts, Performing Arts and LOTE (German). Music instruction is provided by a specialised musician, with teacher supervision during instruction time.

Interdisciplinary, personal and social capabilities are addressed across the curriculum and are supported by our camps, incursions and excursions programs as well as our interschool initiatives. Our school is an active participant in district sporting competitions.

The teachers work as a team to ensure that the Victorian Curriculum is implemented across the school. Intervention approaches such as Literacy Intervention, the placement of Education Support staff, the development of Individual Education Support Plans and modified programs for individual students, provide the additional support for our students when it is needed.

Curriculum Guidelines

To provide a learning environment where students are encouraged to strive for excellence and are actively and positively engaged in quality learning experiences in a safe and secure setting.



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The school programs strive to meet the individual needs of students, catering for those who require special assistance and fostering special talents or interests. The school provides equality of opportunity, regardless of cultural background or gender.

Integral to the vision is a positive working partnership between parents and staff, a safe and stimulating learning environment and a well-balanced and challenging curriculum. Arthurs Creek Primary School provides a friendly, caring environment that fosters lifelong learning, personal growth and wellbeing for all students.

- Our School will comply with the DET guidelines about the length of student instruction time required in all Victorian Government Schools.
- We will support our students with transitions into our school, through their schooling journey and on to secondary education.
- Scope and sequence and other planning documents will be aligned with the Victorian F-10 Curriculum, which specifies the skills children and young people need for success in work and life.
- Teaching and Learning programs will be resourced by program budgets.
- Curriculum Areas will include:

Learning Areas	Capabilities
THE ARTS <ul style="list-style-type: none"> - Dance - Drama - Media Arts - Music - Visual Arts - Visual Communication Design ENGLISH HEALTH & PHYSICAL EDUCATION THE HUMANITIES <ul style="list-style-type: none"> - Civics & Citizenship - Economics & Business - Geography - History LANGUAGES (GERMAN) MATHEMATICS. SCIENCE TECHNOLOGIES <ul style="list-style-type: none"> - Design and Technologies - Digital Technologies 	CRITICAL AND CREATIVE THINKING ETHICAL INTERCULTURAL PERSONAL & SOCIAL



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Program Overview

Arthurs Creek Primary School will provide a variety of programs that will address the needs of all students including those students with additional learning needs, disabilities and impairments, indigenous background and those from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing a curriculum plan.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to Yr 10 in accordance with DET policy and the VCAA guidelines.

In developing the Curriculum plan, our school will provide at least 25 hours of student instruction per week.

The school will implement the Framework for Improving Student Outcomes (FISO) which provides a model for continuous school improvement and uses the following phases:

- Evaluate and diagnose
- Prioritise and set goals
- Develop a plan
- Implement and monitor

Program Implementation

Arthurs Creek Primary School determines the curriculum program for the following year, based upon provision, needs and departmental policy requirements.

To facilitate curriculum planning and implementation, scope and sequence documents, assessment criteria, record keeping documentation and common templates will be used.

The use of Information and Communications Technologies (ICT) is integrated across the curriculum to support the improvement of teaching and learning outcomes and will adhere to DET policy and guidelines and the school's relevant policies.

The curriculum will be implemented in accordance with the school's Time Allocation Per Learning Area Outline (appendix A).

Curriculum and Teaching Practice Review

The school's curriculum will be reviewed on a cyclical basis to ensure it aligns with the Victorian Curriculum. Curriculum audits and reviews will inform future curriculum planning and implementation. The teaching staff will work together to create a culture of learning, collaboration and continuous improvement.



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All staff will participate in the staff performance and development process in which goals are aligned with the school's Annual Implementation Plan (AIP) and the Australian Institute of Teaching and School Leadership (AITSL) standards.

The school will utilise the DET policy guidelines, online resources, internal and external expertise, mentoring and coaching, peer observation and collegiate feedback to continually improve their method and practice of teaching.

Student Learning Outcomes

Student learning is shaped by four connected components:

Curriculum (what) – defines what it is that students should learn and the associated progressions or continuum of learning. Arthurs Creek Primary School, follows the Victorian Curriculum F-10, including levels A,B, C, D Towards Foundation.

Pedagogy (how)- describes how the students will be taught and supported to learn.

Assessment (how well)- identifies how well the student has (or has not) learnt specific content. The teachers at Arthurs Creek Primary School follow the school assessment schedule, which is reviewed annually.

Reporting (where) – this explains to the student and family where a student is on a learning continuum at the end of a specified period and where this places them in relation to the standard expected of their current year level. Data plays an important role in the ongoing school improvement and student monitoring processes.

Data Collection- The school will continuously monitor student learning outcomes by a range of assessment strategies and tools that include NAPLAN, English Online Interview, Mathematics Online Interview, Fountas & Pinnell Reading Assessment, South Australian Spelling Test, Writing Moderation Tasks, Essential Assessments Number Moderation Tasks, PAT Testing, BURT word test, OnDemand and the Student Attitudes to School Survey.

Teachers will also develop formative assessment practices so they can work to consistently and systematically gather data as evidence of learning, provide feedback and set individual learning tasks and targets.

Data Analysis-

- All teaching staff will implement the school's assessment schedule. A variety of approaches will then be used to analyse data at an individual, group, cohort and whole school level to further teaching and learning.
- The use of data will inform curriculum planning and key documents such as the Annual Implementation Plan and School Strategic Plan.
- Staff will supply electronic copies of their student data at required intervals.
- Data will be used to identify students who are deemed "at risk" and in need of individual support, specialised programs and further specialised assessments.



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Appendix A – Time Allocations



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The curriculum is based on the Victorian Curriculum (F-10). The timetable is structured on a weekly basis. The current school timetable is structured on the basis of 60 minute sessions.

Prep to Year 2

Prep- Year 1		Year 2	
Domain	Hours per week	Domain	Hours per week
English	10	English	10
Mathematics	5	Mathematics	5
Integrated Studies (including science, the humanities and technologies)	2	Integrated Studies (including science, the humanities and technologies)	2
Languages	1	Languages	1
Health and Physical Education	2.5	Health and Physical Education	2.5
The Arts	2	The Arts	2
Wellbeing (Respectful Relationships)	1	Wellbeing (Respectful Relationships)	1
Additional Programs that operate within this structure			
Weekly assembly Buddy Program Excursions and incursions program Special event days Student committees		Weekly assembly Excursions and incursions program Special event days Student committees	

Years 3-6

Years 3-4	Years 5-6
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Policy Review Date: May 2021 Next Review Due May 2024



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Additional Programs that operate within this structure

Weekly assembly Excursions and incursions program Special event days Student committees Interschool Sports	Weekly assembly Buddy Program Excursions and incursions program Special event days Student committees Student Leadership (Yr 6) Secondary School Orientation programs Interschool Sports
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